

FY 2006 PROGRAM ANNOUNCEMENT

Section 510 Abstinence Education Program

Application Due Date: November 30, 2005

CFDA # 93.235

Family and Youth Services Bureau
Administration on Children, Youth and Families
Administration for Children and Families
Department of Health and Human Services

October 2005

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

[Program Announcement No. ACYF-FYSB-AE-01-06]

AGENCY: Family and Youth Services Bureau (FYSB), Administration on Children, Youth and Families (ACYF), Administration for Children and Families (ACF), Department of Health and Human Services (HHS)

ACTION: Notice of the Availability of Funding to States for Abstinence Education

SUMMARY: This announcement governs the proposed award of formula grants under Public Law 104-193, signed into law in August 1996, which added a new formula grant program (Section 510) to Title V of the Social Security Act.

APPLICATION DUE DATES: Applications for FY 2006 State grant awards under this announcement should be received no later than November 30, 2005.

CFDA Number: 93.235

ADDRESS for APPLICATIONS SENT BY MAIL: Family and Youth Services Bureau, Administration on Children, Youth and Families, Attn: Ms. Linda Reese-Smith, 901 D Street, SW, Washington, DC 20251-0001.

FOR FURTHER INFORMATION CONTACT: Linda Reese-Smith at (202) 205-8633 or e-mail at lreese-smith@acf.hhs.gov; or the Division of Abstinence Education at (202) 401-9205.

SUPPLEMENTARY INFORMATION: As noted in the Federal Register dated June 21, 2004 (Volume 69, Number 118), on June 9, 2004 the Secretary of the Department of Health and Human Services signed a delegation of authority which reassigned the administration of Section 510 of the Title V of the Social Security Act program from the U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau to the U.S. Department of Health and Human Services, Administration for Children and Families.

Administration for Children and Families

The Administration for Children and Families (ACF), within the Department of Health and Human Services (HHS) is responsible for Federal programs that promote the economic and social well-being of families, children, individuals, and communities. ACF programs aim to achieve the following:

- Empower families and individuals to increase their own economic independence and productivity;
- Build strong, healthy, supportive communities that have a positive impact on the quality of life and the development of children;

- Build partnerships with individuals, front-line service providers, communities, American Indian tribes, Native communities, States, and Congress that enable solutions which transcend traditional agency boundaries;
- Ensure that services are planned, reformed, and integrated to improve needed access;
- Support a strong commitment to working with people with developmental disabilities, refugees, and migrants to address their needs, strengths, and abilities.

Administration on Children, Youth and Families

The Administration on Children, Youth and Families (ACYF) is one of several primary agencies within the Federal government with the responsibility for serving children and families. ACYF administers national programs for children and youth, provides information and other assistance to parents, works with States and local communities to develop services that support and strengthen family life, and seeks joint ventures with the private sector. The concerns of ACYF extend to all children from birth to adolescence, with a particular emphasis on children with special needs.

Family and Youth Services Bureau

The Family and Youth Services Bureau (FYSB) within ACF/ACYF administers the Section 510 Abstinence Education Program grants to States and the Community-Based Abstinence Education program grants to public and private entities. The mission of FYSB is to provide national leadership on youth issues and to assist individuals and organizations in providing effective, comprehensive services for youth in at-risk situations and their families. The goals of FYSB programs are to provide positive alternatives for youth, ensure their safety, and maximize their potential to take advantage of available opportunities. FYSB encourages communities to support young people through a Positive Youth Development approach. That approach suggests that the best way to prevent young people's involvement in risky behavior is to help them achieve their full potential. FYSB is the lead office for the promotion of the Positive Youth Development Strategy within HHS. The Positive Youth Development Strategy provides youth with healthy messages about their bodies, their behaviors and their interactions; safe and structured places for youth to study, recreate, and socialize; positive adult role models as parents, mentors, coaches or community leaders; skill development in literacy, competence, work readiness and social and emotional skill; and opportunities to serve others and build self-esteem.

For additional information regarding FYSB, please visit: www.acf.dhhs.gov/programs/fysb or the National Clearinghouse on Families and Youth (NCFY) at: www.ncfy.com/ncyinfo.htm funded by FYSB.

PROGRAMMATIC AND FUNDING INFORMATION:

Background of Abstinence Education Program

Public Law 104-193, signed into law on August 22, 1996, added a new formula grant program (Sec. 510) to Title V of the Social Security Act. Its purpose is to enable States to provide abstinence education, and at the option of the State, where appropriate, mentoring, counseling, and adult supervision to promote abstinence from sexual activity, with a focus on those groups most likely to bear children out of wedlock. For purposes of this program, abstinence education was specifically defined in the Section 510(b) (2) of the Social Security Act. (See Appendix 6.1)

Congress is currently considering reauthorization of the program. Funding for Section 510 abstinence education grants has been extended by Congress through September 30, 2005. The President's proposed budget for FY 2006 includes \$50 million in mandatory funding for State Abstinence Education Program grants.

Abstinence Education

The Centers for Disease Control and Prevention (CDC) has reported that nearly 900,000 adolescents under the age of 19 become pregnant every year and, and about 3 million become infected with a sexually transmitted disease. Despite recent improvements in teen pregnancy and birthrates, U.S. rates are still considerably high, compared to other developed nations. When teens give birth, their future prospects decline. Teen mothers are less likely to complete high school, more likely to be single parents, and more likely to live in poverty than other teens. Equally concerning is the CDC report which reflects that each year, there are approximately 15 million new sexually transmitted disease cases in the United States, and about one-fourth of these are among adolescents.

Having multiple sexual partners is the factor most closely identified with acquiring a sexually transmitted disease. Therefore, abstaining from risky sexual activities until marriage and marrying someone who has also abstained is a choice that offers youth 100% protection from pre-marital pregnancy and from acquiring a sexually transmitted disease. For teens who have been sexually active, a decision to delay further sexual activity until marriage offers 100% protection from further risk.

A prevalent message that teens receive from society is to become sexually active before marriage. Unfortunately, teens receive less information about the physical and emotional benefits that they may find by having one lifelong sexual partner within marriage.

Those youth who are aware of these benefits and want to delay sex until marriage may not receive from society the support and training that they need to achieve this goal. Government agencies often use special programs to target specific audiences that are underserved by other systems. Youth that are open to the message of delaying sex until marriage are such an audience. Government agencies at all levels contribute to a decrease in non-marital pregnancies and to a reduction in the rates of sexually transmitted infections among youth by including such youth as one of the many target audiences they serve through specific programming.

Abstinence education programs create a **positive youth development** environment within communities to support youth in making the healthy decision to postpone sexual activity until marriage.

For purposes of this funding, the term “abstinence education” is specifically defined in Section 510(b) (2) of Title V of the Social Security Act. (See Appendix 6.1)

Who Can Apply For Funds

The Governor of each State shall determine which State government agency will administer the Section 510 Abstinence Education program in each State.

A letter from the Governor **must accompany each application**. The application may be developed in consultation with the State Maternal and Child Health Services agency as outlined by (Sec 505 (a) (5) (F)) and other relevant State agencies such as the State Department of Education or developed solely by a State government agency within the State that is identified and designated by the Governor. However, the Governor or a Governor’s designee must sign the application as the Authorized Representative. No funding will be awarded unless the State “has transmitted an application for the fiscal year under section 505(a)” of the Social Security Act, as required by section 510(a).

State Allocation

The President's proposed FY 2006 funding level for State Abstinence Education Program grants is \$50 million. If authorized by Congress, the \$50 million appropriation will be awarded each year by a formula determined by the State’s proportion of low-income children to the total number of low-income children for all the States. Please note that the proposed FY 2006 allocation for each State was calculated using the released 2000 Census Data for Children in Poverty where pertinent. Such Census data are unavailable for the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau. Thus, the proposed FY 2006 allocation for each of these three entities has instead been based on the amounts allocated to them by the Department in prior fiscal years.

A list of the new allocations for each State is presented in Appendix 6.2. State applicants should submit a program plan and budget that coincides with the total funding amount allotted under the formula.

GENERAL GRANT REQUIREMENTS APPLICABLE TO STATES :

Carry Over of Expenditures/Non-Federal Match/Budget

The grant period for this formula grant is one year. Funds may be used for expenditures on and after October 1 of each fiscal year for which they are grantees, and will be available for expenditure through September 30 of the following fiscal year. States have two years to expend funds under this program, i.e., FY 2006 funds may be used for expenditures from October 1, 2005 through September 30, 2007.

Section 503 (Payments to States), 507 (Criminal Penalty for False Statements), and 508 (Non-Discrimination) of Title V apply to allotments made under Section 510 of this appropriation. There is a required match of three (3) non-Federal dollars for every four (4) Federal dollars awarded. The non-Federal match must be used solely for the activities enumerated under Section 510 and may be State dollars, local government dollars, private dollars such as foundation dollars, or in-kind support. ACF supports reasonable and necessary costs for grants within the scope of approved projects.

ACF adheres to administrative standards reflected in the Code of Federal Regulations, 45 CFR Part 92 and 45 CFR Part 96.

OVERVIEW OF ACF APPLICATION DOCUMENTS REQUIRED FOR FY 2006 SECTION 510 ABSTINENCE EDUCATION PROGRAM:

Submit your application for the FY 2006 Section 510 Abstinence Education Program, including the following documents in the order listed.

FY 2006 Section 510 Abstinence Education Program Application Order
Transmittal Letter on governmental letterhead, signed by the Governor
Table of Contents
Form 424
Form 424A
424A Appendix 6.4 – key personnel table
424A Appendix 6.5 – biographical sketch for the program coordinator/key sub-grantee staff
Budget Justification, including those for sub-contracts
Certifications
Assurances
DUNS number verification
Program Proposal Narrative
Program Proposal Plan
Program Proposal Abstract
Appendices

TRANSMITTAL LETTER :

A transmittal letter on governmental letterhead, signed by the Governor must include the CFDA number 93.235 and “Abstinence Education” as the priority area to which the application is responding.

FORMS, CERTIFICATIONS, AND ASSURANCES:

Complete the standard forms and the associated certifications and assurances based on the instructions on the forms. The forms, certifications, and assurances may be found at: www.acf.hhs.gov/programs/ofs/forms.htm

- **Form 424.** Item 10: enter “CFDA# 93.235; “for Program Title enter: “Abstinence Education Program.”
- **Form 424A.** Complete sections, A (Budget Summary) through F (Other Budget Information).
- **SF4A Appendix 6.4.** Staff should include a program coordinator. Key personnel, including the program coordinator and any subcontracted key personnel, should be listed on this supplemental budget form.
- **SF4A Appendix 6.5.** Use this form to include a biographical sketch for the program coordinator and key sub grantee staff.
- **Budget Justification.** For each part of Section B, Budget Categories, it is required that applicants submit on a supplemental sheet(s) a justification for each individual budget category itemized (6a-j). Applicants typically identify the specific needs but often fail to write a justification of those needs. These detailed budget justifications require the applicant to show specific references to the project plan that would relate to how the requested dollar amount was developed.
- **Sub-contracts.** Federal grant regulations permit grantees to use funds for subgrants or contracts. If the State decides to enter into a subgrant or contract, the applicant’s budget justification should include an itemized budget (direct and indirect costs) and proposed scope of work for each subgrant or contractual agreement. The total of each subgrant or contract’s budget (direct and indirect) should be reflected in the applicant’s itemized budget under the “Contractual” budget item.
- **Certification Regarding Lobbying and Associated Disclosure of Lobbying Activities.** Applicants must furnish prior to award an executed copy of the Standard Form LLL, Certification Regarding Lobbying, when applying for an award in excess of \$100,000. Applicants who have used non-Federal funds for lobbying activities in connection with receiving assistance under this announcement shall complete a disclosure form, if applicable, with their applications (approved by the Office of Management and Budget under control number 0348-0046). Applicants may also sign and return the certification with the ir application.
- **Certification Regarding Environmental Tobacco Smoke.** Applicants must also understand they will be held accountable for the smoking prohibition included within P.L. 103-227, Title XII Environmental Tobacco Smoke (also known as the PRO-KIDS Act of 1994). A copy of the Federal Register notice which implements the smoking

prohibition is included with forms. By signing and submitting the application, applicants are providing the certification and need not mail back the certification with the application.

- **Assurances Regarding Non-Discrimination.** Applicants must make the appropriate certification of their compliance with all Federal statutes relating to nondiscrimination. By signing and submitting the applications, applicants are providing the certification and need not mail back the certification form.
- **Dun & Bradstreet Data Universal Numbering System (DUNS).** On June 27, 2003, the Office of Management and Budget published in the Federal Register a new Federal policy applicable to all Federal grant applicants. The policy requires all Federal grant applicants to provide a Dun & Bradstreet Data Universal Numbering System (DUNS) number when applying for Federal grants or cooperative agreements on or after October 1, 2003. The DUNS number will be required whether an applicant is submitting a paper application or using the government-wide electronic portal (www.Grants.gov). A DUNS number will be required for every application for a new award or renewal/continuation of an award, including applications or plans under formula, entitlement, and block grant programs, submitted on or after October 1, 2003.

Please ensure that your organization has a DUNS number. You may acquire a DUNS number at no cost by calling the dedicated toll-free DUNS number request line on 1-866-705-5711 or you may request a number on-line at <http://www.dnb.com>.

STATE PROPOSAL:

The State proposal consists of three parts: (1) Program Proposal Narrative, (2) Proposal Plan and (3) the Proposal Abstract. Each applicant should include a numbered table of contents to facilitate the plan review process.

(1) THE PROGRAM PROPOSAL NARRATIVE:

The program proposal narrative should not exceed 20 double-spaced typed pages. Margins should be 1½ inches at the top and 1 inch at the bottom and on both sides. Typeset must be no smaller than 12 characters per inch (cpi) and not reduced.

Describe the Priority Needs in the State for Abstinence Education Programs.

- Document the priorities for Abstinence Education in your State.
- Describe existing programs and gaps in services. As appropriate, describe the needs by population subgroups; males and females <10, 10-14, 15-17, 18-19, 20-24 and >24 years of age, racial and ethnic groups, and children with special mental and/or physical health needs.

- This section should conclude with a limited number of priority needs stated in short sentences and listed in priority order.

Describe How Your Proposed Plan Meets the Legislative Requirements.

The purpose of the abstinence education project is to enable the State to provide abstinence education, and at the option of the State, where appropriate, mentoring, counseling, and adult supervision to promote abstinence from sexual activity, with a focus on those groups which are most likely to bear children out-of-wedlock. For the purposes of this section, the term “abstinence education” means an educational or motivational program which –

- A. has as its exclusive purpose, teaching the social, psychological and health gains to be realized by abstaining from sexual activity;
- B. teaches abstinence from sexual activity outside marriage as the expected standard for all school age children;
- C. teaches that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems.
- D. teaches that a mutually faithful monogamous relationship in the context of marriage is the expected standard of human sexual activity.
- E. teaches that sexual activity outside of the context of marriage is likely to have harmful psychological and physical effects;
- F. teaches that bearing children out-of-wedlock is likely to have harmful consequences for the child, the child’s parents, and society.
- G. teaches young people how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances; and
- H. teaches the importance of attaining self-sufficiency before engaging in sexual activity.

It is recognized that many States receive relatively modest funding under the statutory formula, which will result in the development of programs with significant variation. To the extent possible, we strongly encourage each State to develop programs that place equal emphasis on each element of the abstinence education definition. A project may not be inconsistent with any aspect of the abstinence education definition.

(2) THE PROGRAM PROPOSAL PLAN:

Describe the Overall Plan.

- Present the State’s **overall plan** for the project for the next year. Provide an overview of the proposed geographic area and target population. If your target is a subset of males

and females, provide your rationale for selecting these sub-populations based on the priority needs.

Your overall plan must address issues identified in the priority need section. Your plan should describe and provide your rationale for future directions and initiatives, and identify ongoing activities continuing from a prior year.

- State the overall abstinence education program **goals and any performance measures** the State has developed that are clear and, as appropriate, measurable and time-framed.

There should be goals for each of the specific priority needs. For each goal, there should be a set of activities and a description of methods and instruments used that, if well executed, can reasonably be expected to enable the project to attain its objectives.

- Describe the **mechanisms** to be used to deliver services and the actual **services** themselves, and how they will respond to cultural characteristics unique to the populations to be served and address barriers identified in the priority needs. The description should include how referrals will be made to other positive youth development and health programs, when appropriate.
- Identify **providers** with which you plan to have formal arrangements and the types of services they will provide. Include documentation of provider commitment for each of the services to be offered through subcontractors or through referrals in an appendix. Documentation may include service agreements, memoranda of agreement, or letters indicating agreement to serve your clients.

Describe the Process for Consumer Involvement.

- Describe the general process for consumer involvement with the application development and implementation of this grant.
- Describe efforts to support parent/family/community involvement in the implementation of the proposed project.

The State should make every effort to: (1) publicize the availability of these funds; (2) encourage the involvement of new providers; (3) make clear the process, if any, for application and award of these funds; (4) provide proposal development assistance, whenever possible, if requested by groups eligible for funding; (5) provide this information on a timely basis; and (6) provide for the involvement of parents in the grant application and review process.

The application under this grant announcement shall be made public within the State in such manner as to facilitate comment from any person (including any Federal or other public agency) during its development and after its transmittal.

Describe the Proposed Budget.

Each major budget category must be justified with detail about how the funds will be used, including non-Federal funds and in-kind support.

- Describe how the proposed budget supports the administrative and programmatic activities necessary to manage the program and to accomplish the proposed objectives.
- Describe how allocated and matching funds support programmatic and administrative activities to accomplish the proposed goals and objectives over the project period. If funds support staff, their skills and proposed activities should directly support accomplishment of the program goals.
- Identify sources of these non-Federal funds.
- Describe how the purpose, scope, and projected cost of any sub-contracts, including in-kind support or other sources of funds, support programmatic and administrative activities to accomplish the proposed goals and objectives over the project period.
- Provide a summary of the key personnel, including the program coordinator and any subcontracted key personnel, as they relate to SF4A appendices 6.4 and 6.5.
- Describe how allocated funds support parent/family/community involvement in the implementation of the proposed project.

Describe The Coordination of this Project with Other Programs.

- Describe any coordination efforts with ACF Community-Based Abstinence Education grant programs in the state.
- Describe coordination efforts with abstinence education programs funded by other sources.
- Describe coordination efforts with other specific programs that serve youth, including other programs funded by FYSB, such as the Mentoring Children of Prisoners grant program.
- Describe coordination efforts with other Section 510 Abstinence Education programs.

(3) THE PROGRAM PROPOSAL ABSTRACT:

A double-spaced, typed abstract not to exceed 2 pages must also be included. The abstract should be proofread, and free of typos or handwritten corrections.

- Format guidelines are as follows:
 - Margins should be 1 inch at the top, bottom and right side with a 1.5 inch margin on the left side for binding. Typeset must be no smaller than 12 pitch and not reduced.
 - Type section headings in all capital letters followed by a colon. Double-space after the heading. Do not indent paragraphs. The abstract itself should not exceed two pages.
- Contact information at the top of the abstract should be single-spaced and should include:
 - Name of Project
 - Name of Project Director(s):
 - Full mailing address:
 - State Contact Person:
 - Telephone number of contact person (include area code):
 - Fax number for contact person:
 - E-mail address for contact person:
 - Web Site (if applicable)
- The section heading should be as follows:

PROBLEM: Describe the problem(s) the project is designed to address.

GOALS AND OBJECTIVES: State the major goals and objectives of the project.

METHODOLOGY: Explain the project plan for achieving goals and objectives.

COORDINATION: Describe the coordination planned with the appropriate State or local agencies and/or other organizations in the area(s) affected by the project.

EVALUATION: Describe the techniques for tracking activities and measuring achievement of project goals and objectives.

ANNOTATION: Prepare a three to five sentence description of your project, which identifies the project's purpose, problems addressed, goals and objectives, and activities used to attain the objectives, and materials developed. A contact list and a brief description of all contracted program services should be included in this section.

KEY WORDS: Key words are the terms under which your project will be listed in the subject index of the ACF Abstract of Active Projects. Select the most significant terms that describe your project, including the population served.

OTHER PROGRAM REQUIREMENTS

- Neither the grantee nor any of its contractors or subgrantees may use Federal or matching funds under this award to support religious instruction, worship, prayer, or proselytizing. Section 510 Abstinence Education Program grantees may award, and are encouraged to provide, contracts or grants to non-profit organizations and other community-based organizations, including faith-based organizations.
- Neither the grantee nor any of its contractors or subgrantees may use Federal or matching funds under this award to promote the use of contraception.

APPLICANT REVIEW:

Applications will be reviewed by ACF staff for consistency with the following elements:

- Description of the priority needs in the State for Abstinence Education Programs.
- How well the project meets the legislative priorities.
- How the program plan and overall State goals and performance measures are clear and, as appropriate, measurable and time-framed.
- How well the proposed activities, which, if well executed, are capable of attaining, project objectives.
- Description of the process for parent/family/community involvement.
- Description of how the proposed project budget supports the administrative and programmatic activities necessary to manage the program and meet the proposed performance measures and objectives.
- Description, as appropriate, of the coordination of this project with other abstinence education programs and positive youth development programs in the State, including but not limited to the Mentoring Children of Prisoners grant programs.

SUBMITTAL AND COPY REQUIREMENTS:

Submit your FY 2006 application by express mail so that it is received by November 30, 2005.

- Include an original application with all attachments, signed by an authorized representative and one copy.

- Clearly number all pages.
- Use standard sized paper (8 ½ x 11 inches).
- Submit the original and each copy of the application set **UNSTAPLED AND UNBOUND** so that additional copies can be made for review.

Send your application to:

Ms. Linda Reese-Smith
 Senior Program Analyst
 Section 510 National Coordinator
 Administration for Children and Families
 Administration on Children, Youth and Families
 Family and Youth Services Bureau
 901 D Street, SW.
 Washington, DC 20251-0001
 Tel: 202-205-8633
 Fax: 202-260-9333
 E-mail: lreese-smith@acf.hhs.gov

Applications that are hand delivered will be accepted between the hours of 8:00 a.m. to 4:30 p.m., Eastern Time, Monday through Friday (excluding Federal holidays). Applications may be delivered to:

ACF Mailroom
 2nd Floor (near loading dock)
 Aerospace Building
 901 D Street, SW.
 Washington, DC 20024

ACF cannot accommodate transmission of Section 510 Abstinence Education Program applications electronically or by facsimile.

Applicants may obtain additional information regarding business, administrative, or fiscal issues related to the awarding of grants under Section 510 Abstinence Education Program by contacting:

Ms. Catherine Wade
 Financial Management Specialist
 Administration for Children and Families
 Office of Administration
 Office of Grants Management
 Division of Mandatory Grants
 370 L'Enfant Promenade, SW.

Washington, DC 20447
Tel: 202-401-5798
Fax: 202-401-5519
E-mail: cwade@acf.hhs.gov

For more information about positive youth development please go to:
<http://www.acf.dhhs.gov/programs/fysb/youthinfo> and/or request a copy of the publication
“Toward a Blueprint for Youth: Making Positive Youth Development a National Priority” at
info@ncfy.com

REPORTS:

Annual Program Report

Submit your annual Section 510 Abstinence Education Program report, including the following documents, in the order listed by December 29, 2005.

Transmittal letter on Governmental Letterhead
Table of Contents
Program Report Narrative
Performance Measures Report
Performance Measure 5 Description
Performance Measure 6 Description
Form 1 – Table of Performance Measure Data
Form 2 – Unduplicated Count of Clients Served
Form 3 – Total Encounters Provided
Form 4 – Number and Location of Communities in the State with Abstinence Programs
List of Population Numbers for Each of the Years 1998 to Present
Appendices/Other

Program Report Narrative

The annual report will include a program report narrative, which addresses how the project met each of the priority needs in the State, the legislative priorities, and the program plan.

Performance Measures Report

The report should describe how the plan addresses the abstinence education performance measures included on Form 1 in the appendix. Information should reflect the progress made toward each of these time-frames and measurable performance measures. States should include a description of any barriers in meeting the program goals and report on significant achievements related to the program.

In order to provide State flexibility, yet assure accountability, in responding to the specific priority needs determined by the State for abstinence only education programs, the State must develop at least 2 additional performance measures related to the specific priorities. For example, if the State is focusing on preteens or developing a media campaign, specific measures should be created for these priorities. A performance measure description should be developed for each.

Record the **5-year targets** for each of the six performance measures on **Form 1**. As the program is implemented, record in the performance indicator row the actual value the State has achieved. Discuss the reasons if significant variation exists between the target and the achieved value.

Additional Standardized Forms

In order to properly evaluate and to compare the performance of different States assisted under Section 510, and to assure the proper expenditure of funds, standardized forms will also be collected. The forms include:

- **Form 2** – Unduplicated count of clients served, by age group, by race and ethnicity.
- **Form 3** – Total encounters provided by age group, by race and ethnicity.
- **Form 4** - A report on the number and the location of the communities in the State with an abstinence education program funded by this project.

Please include with Form 4 a list of state population numbers for each year from 1998 to the most current year for the age groups used in forms 2 and 3, by gender, race, and ethnicity.

State Financial Reports

The annual Financial Status Reports (Standard Form 269A) is due December 29, 2005, (Each year this report is due 90 days after the end of the Federal fiscal year. Form 269A can be found at: http://www.whitehouse.gov/omb/grants/grants_forms.html

6.1 LEGISLATION

SEPARATE PROGRAM FOR ABSTINENCE EDUCATION

SEC. 510. [42 U.S.C. 710] (a) For the purpose described in subsection (b), the Secretary shall, for fiscal year 1998 and each subsequent fiscal year, allot to each State which has transmitted an application for the fiscal year under section 505(a) an amount equal to the product of—

- (1) the amount appropriated in subsection (d) for the fiscal year; and
- (2) the percentage determined for the State under section 502(c)(1)(B)(ii).

(b)(1) The purpose of an allotment under subsection (a) to a State is to enable the State to provide abstinence education, and at the option of the State, where appropriate, mentoring, counseling, and adult supervision to promote abstinence from sexual activity, with a focus on those groups which are most likely to bear children out-of-wedlock.

(2) For purposes of this section, the term “abstinence education” means an educational or motivational program which—

(A) has as its exclusive purpose, teaching the social, psychological, and health gains to be realized by abstaining from sexual activity;

(B) teaches abstinence from sexual activity outside marriage as the expected standard for all school age children;

(C) teaches that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems;

(D) teaches that a mutually faithful monogamous relationship in the context of marriage is the expected standard of human sexual activity;

(E) teaches that sexual activity outside of the context of marriage is likely to have harmful psychological and physical effects;

(F) teaches that bearing children out-of-wedlock is likely to have harmful consequences for the child, the child’s parents, and society;

(G) teaches young people how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances; and

(H) teaches the importance of attaining self-sufficiency before engaging in sexual activity.

(c)(1) Sections 503, 507, and 508 apply to allotments under subsection (a) to the same extent and in the same manner as such sections apply to allotments under section 502(c).

(2) Sections 505 and 506 apply to allotments under subsection (a) to the extent determined by the Secretary to be appropriate.

(d) For the purpose of allotments under subsection (a), there is appropriated, out of any money in the Treasury not otherwise appropriated, an additional 50,000,000 for each of the fiscal years 1998 through 2002. The appropriation under the preceding sentence for a fiscal year is made on October 1 of the fiscal year.

¹Title V of the Social Security Act is administered by the Health Resources and Services Administration, Public Health Service, Department of Health and Human Services.

Title V appears in the United States Code as §§701-709, subchapter V, chapter 7, Title 42.

Regulations of the Secretary of Health and Human Services relating to Title V are contained in chapter I, Title 42, and in subtitle A, Title 45, Code of

Federal Regulations.

See Vol. II, P.L. 78-410, §317A(a) and (d), with respect to coordination required in lead poisoning prevention.

See Vol. II, P.L. 88-352, §601, with respect to prohibition against discrimination in federally assisted programs.

See Vol. II, P.L. 95-521, §102(i), with respect to reporting of benefits received under the Social Security Act.

See Vol. II, P.L. 101-239, §6508, with respect to a demonstration project on health insurance for medically uninsurable children; and §6509, with respect to a mchb handbook.

²P.L. 78-410. P.L. 97-35, §2193(b)(1), 95 Stat. 827, repealed §§316, 1101, 1121, and 1131 of the PHSA.

³P.L. 95-626, Title VI, was repealed by P.L. 97-35, §955(b); 95 Stat. 592.

⁴P.L. 97-35, Title XXI, subtitle D [95 Stat. 818].

⁵Vol. II, P.L. 97-35.

⁶As in original.

⁷See Vol. II, P.L. 94-135, Title III [89 Stat. 728].

⁸See Vol. II, P.L. 93-112.

⁹See Vol. II, P.L. 92-318.

¹⁰See Vol. II, P.L. 88-352.

¹¹As in original. “and” should probably not appear.

¹²As in original. Probably should be “comply with”.

6.2 FY 2006 STATE ALLOCATIONS

ABSTINENCE EDUCATION	
States:	Formula Allocations
Alabama	955,157
Alaska	88,501
Arizona	1,034,776
Arkansas	587,519
California	7,055,239
Colorado	488,314
Connecticut	344,944
Delaware	93,978
District of Columbia	142,008
Florida	2,521,581
Georgia	1,467,206
Hawaii	162,787
Idaho	208,264
Illinois	1,834,583
Indiana	754,073
Iowa	318,198
Kansas	337,110
Kentucky	817,297
Louisiana	1,283,563
Maine	161,298
Maryland	569,675
Massachusetts	712,241
Michigan	1,417,131
Minnesota	488,623
Mississippi	828,953
Missouri	885,593
Montana	172,303
Nebraska	218,740
Nevada	280,174
New Hampshire	94,901
New Jersey	914,495
New Mexico	502,785
New York	3,676,827

North Carolina	1,248,963
North Dakota	88,991
Ohio	1,640,982
Oklahoma	690,342
Oregon	487,695
Pennsylvania	1,693,422
Rhode Island	165,277
South Carolina	751,961
South Dakota	136,379
Tennessee	993,367
Texas	4,777,916
Utah	288,156
Vermont	66,633
Virginia	841,329
Washington	814,663
West Virginia	385,852
Wisconsin	602,958
Wyoming	73,138
American Samoa	67,638
Guam	62,835
Commonwealth of Puerto Rico	2,537,208
U. S. Virgin Islands	57,057
Commonwealth of the Northern Mariana Islands	26,408
Republic of the Marshall Islands	13,501
Federated States of Micronesia	47,492
Republic of Palau	21,000
Total	50,000,000

6.3 APPLICATION FORMS

The required application forms listed below are available at the following URL:

<http://www.acf.hhs.gov/programs/ofs/forms.htm>

- Application for Federal Assistance (Standard Form (SF)-424)
- Instructions for SF-424
- Budget Information – Non-Construction Programs (SF-424A)
- Instructions for the SF-424A
- Assurances – Non-Construction Forms (SF-424B)
- Certification Regarding Lobbying and Associated Disclosure of Lobbying Activities
- Certification Regarding Environmental Tobacco Smoke

Additional Application Forms:

- Appendix 6.4, Key Personnel (Supplement To Section F Of Form 424a)
- Appendix 6.5, Biographical Sketch

SPECIAL INSTRUCTIONS FOR THE COMPLETION OF THE SF-424

The Application Face Sheet (SF-424) is not subject to revision. It is an OMB standard form that can be revised by OMB only. The Form should be filled out in accordance with the standard instructions that accompany it. However, in order for the SF-424 to serve **ACF** purposes, the sub-groupings of funding categories under Section 15 will be defined as follows:

15. Estimated Funding:

- a. Federal - The Abstinence Education Program Federal allocation only.
- b. Applicant - The unobligated balance from previous year's Federal allocation.
- c. State - State funds. The State's total matching funds the Abstinence Education Program Federal Allocation (match and overmatch).
- d. Local - Total Abstinence Education Program dedicated funds from local jurisdictions within the State.
- e. Other - Other Federal funds administered under this grant for Abstinence Education Programs.
- f. Program Income - Funds collected from insurance payments, MEDICAID, HMO's, foundations, etc. and used for Abstinence Education Programs under this grant.
- g. Total - All Abstinence Education Program funds administered by the State under this program.

APPENDIX 6.4

KEY PERSONNEL **(SUPPLEMENT TO SECTION F of FORM 424A)**

<i>Name and Position Title</i>	<u>ANNUAL SALARY</u>	<u>NO. MONTHS BUDGET</u>	<u>% TIME</u>	<u>TOTAL AMOUNT REQUESTED</u>
	<u>(1)</u>	<u>(2)</u>	<u>(3)</u>	<u>(4)</u>
<u>FRINGE BENEFIT</u> <u>(Rate _____)</u>	<u>Total</u>			

APPENDIX 6.5

Page 1 of 2

Biographical Sketch

Give the following information for all professional personnel contributing to the project beginning with the Project Director. (DO NOT EXCEED 2 PAGES ON ANY INDIVIDUAL)

Name (Last, first, middle initial)	Title	Birth Date (Mo. Day Yr.)
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Education (begins with baccalaureate or other initial professional education and includes postdoctoral training)

Institution and Location	Degree	Year Completed	Field of Study

HONORS

MAJOR PROFESSIONAL INTEREST(S)

RESEARCH AND PROFESSIONAL EXPERIENCE. List in reverse chronological order previous employment and experience. List in reverse chronological order most representative publications.

OTHER INFORMATION

- A. Paperwork Reduction Act of 1995 (P.L. 104-13): Public reporting burden for this collection of information is estimated to average 140 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection information. This Program Announcement is approved under OMB Control Number 0970-0271, which expires September 30, 2007.

B. Certifications

Applications must comply with the required certifications found at the Appendices as follows:

Anti-Lobbying Certification and Disclosure Form: Pursuant to 45 CFR Part 93, the certification must be signed and submitted with the application. If applicable, a standard form LLL, which discloses lobbying payments, must be submitted.

Certification Regarding Environmental Tobacco Smoke: The signature on the application by the chief program official attests to the applicant's intent to comply with the requirements of the Pro-Children Act of 1994. The applicant further agrees that it will require the language of this certification be included in any sub-awards which contain provisions for children's services and that all grantees shall certify accordingly.

Date: 10/3/2005

/s/

Joan E. Ohl
Commissioner
Administration on Children, Youth
and Families